

## Personal Advising Philosophy

By

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My personal advising philosophy is based upon my former experiences as a child, student, educator, and advisor affiliated with the campus of Wayne State University in Detroit, MI. As a young child I can remember walking on campus with my mother who was at that time completing her bachelor's degree and teaching certification. I can specifically remember visiting the Marwil Bookstore and being allowed to freely browse the books and school supplies and always being able to make my choice! After school supply shopping we would get on the Woodward bus to head home, which was less than two miles away. In high school I participated in WSU's partnership with Detroit Public Schools in the A2P2 program and was also on campus as a high school student for the National Forensic and Debate Championship where I competed nationally in oratorical speaking. I returned to WSU to successfully complete a Masters of Education, Educational Specialist as well as Doctor of Education degrees. My advising philosophy is entrenched in the positive experiences I have personally had, being lucky enough to have WSU in my home community.

The following NACADA Student Learning Outcomes are incorporated into my personal philosophy as an advisor:

**Use complex information from various sources to set goals, reach decisions, and achieve those goals.**

As an academic advisor my philosophy accompanies a personal mantra and favorite quote, "Education is the key to unlock the golden door to freedom" (George Washington Carver). Advisors are sometimes asked by students as to whether they should pursue their education. Students will every so often doubt the value of an education or a specific major. When these situations are presented, I simply ask, Where would you be without them? I view my role as an academic advisor in which I am a resource to students. If I cannot directly assist them, I would like to at least be able to point them in the right direction.

**Craft a Coherent Education Plan.** As an academic advisor I am aware that it is a part of my responsibility to assist students with their Graduation Plan of Work. I believe that having a coherent vision and plan is the foundation for moving forward toward educational progress and attainment.

**Assume Responsibility for Meeting Academic Program Requirements.** I believe students are ultimately responsible for being aware of university and course policies and requirements. As an academic advisor I pride myself in assisting students in this process as needed.

**Cultivate the Intellectual Habits that Lead to a Lifetime of Learning.** I believe in the philosophy of meeting students where they are. I am also committed to being specific and intentional. Occasionally it can be beneficial to students to receive specific directions on how to be a successful lifetime learner and to allow myself to be aware that it is okay to be specific! Some of my tips include time management, being calendar driven, and understanding what it really means to study with purpose.