

# The 3rd Annual Academic Advising Summit

May 8 - 9, 2014

## AGENDA

### THURSDAY, MAY 8

5:00 - 6:00 pm	Opening Reception	Academic Success Center, 1600 UGL
6:00 - 7:00 pm	Keynote Presentation <b>Dr. Charlie Nutt, Executive Director, NACADA</b>	Bernath Auditorium

### FRIDAY, MAY 9

8:15 - 9:00 am	Continental Breakfast	Alumni House Lounge
9:00 - 9:15 am	Opening Remarks <b>Provost, Dr. Margaret Winters</b> <b>Associate Provost, Dr. Monica Brockmeyer</b>	Alumni House Lounge
9:15 - 10:15 am	<b>Dr. Charlie Nutt, Executive Director, NACADA</b>	
10:15 - 10:30 am	Break	
10:30 - 11:45 am	<b>Dr. Donyale Padgett, Assistant Professor, Communications Dept., "Unpack Your Suitcase"</b>	
11:45 am - Noon	Break/Transition to lunch	

### Afternoon Breakout Sessions - 2nd Floor, McGregor Conference Center

#### 1:15 - 2:15 pm Session #1

**Room F Succeeding with the Students We Have: How HIPs and Institutional Commitment Trump HS GPA and ACT Scores to Predict Student Retention**  
*Ethriam Cash Brammer, Ph.D., Associate Director, WSU Center for Latino/a and Latin American Studies*

This presentation shares findings from a nine-year longitudinal study as well as disseminates best practices used by the Center to increase student achievement at WSU - without increasing institutional selectivity with respect to HS GPAs and/or ACT scores for students participating in its programs. Focus will be brought to the significance of the Center's firmly established Learning Community and the strategies and High-Impact Practices that research shows directly impact student retention.

#### Room G Celebrate Learning

*Juanita Pipkin, Academic Services Officer, APEX and Gearl Viney, Mission Possible Graduation, WSU*

During this session participants will learn about the Celebrate Learning event and experience some of the activities that have been presented to encourage students

to participate in and experience new ways of learning or exchanging ideas. This is an interactive session which will require participant involvement in a variety of learning activities.

#### Room H Helping Students by Helping Ourselves: The Mentor/Mentee Relationship

*James Fortune, Academic Advisor, Dept. of Theater and Dance and Ebony Green, Academic Services Officer, College of Education*

The goal of this session to inform current and potential advisor mentors/mentees on the importance of professional mentorship and share unique examples of how advisor mentorship is working at WSU. Participants will take away information about the purpose of mentorship, strategies that have worked for mentor/mentees, and enlightenment about joining or remaining a part of a mentoring group on campus.

#### Room I Utilizing Student Surveys in Academic Advising

*Solaf Matti, Academic Advisor, Dept. of Psychology*

As a tool of best practice, the Department of Psychology utilizes an anonymous and confidential student satisfaction survey that serves as a platform for undergraduates to give feedback on the advising experience and the Psychology Academic Advising Program. This survey is sent to every student after meeting with a Psychology Advisor and is used as an assessment tool that contributes to the evolution of Advising Program in the department. This session will discuss the Psychology department's experience and outcomes of incorporating the student satisfaction survey in the advising program, and how it may be utilized in other departments.

#### 2:15 - 2:30 pm Afternoon Refreshments

#### 2:30 - 3:30 pm Session #2

**Room F The Story of PASS (Psychology Academic Support Services): How to Create a Peer Mentoring Program as part of a Comprehensive Advising Program**  
*Shelly Seguin, Academic Services Officer, Dept. of Psychology*

This session will discuss the creation and function of PASS, the peer mentoring program in the Dept. of Psychology. It will examine how peer mentoring can promote and support the goals of an advising program and will look at the research regarding peer mentoring and the benefits to student mentors and student mentees, retention, and overall student success. A "how to" guide for creating similar programs in other departments will also be provided.

#### Room G Initiatives for Helping Students Succeed in Math

*Len Hernandez, Mathematics Coordinator, Academic Success Center*

This presentation will introduce and explain the Academic Success Center services available for students who need assistance with math courses or math-related topics at Wayne State University. It will detail the services offered as well as the unique opportunities for students to reflect on their own situation and what they can do to achieve their goals.

## 2:30—3:30pm Session #2 (Continued)

### Room H **VetPAC - The Bridge Back Program: A Personalized Action Contract for At-Risk Populations**

*Kenya Swanson, Academic Advisor, OMVAE and Ken Smith, Outreach Coordinator, OMVAE*

This session describes the Veterans Personalized Action Contract Program (VetPAC) which was created for veteran students transitioning to academic life. Through an intensive advisor-veteran relationship, an emphasis on proactive advising, and an insistence on student buy-in and participation, the VetPAC program serves to address numerous academic and social issues facing veteran students in their first year at WSU. Presenters will review the ways in which VetPAC is working well with the veteran population and how it could easily be adapted to meet the needs of other at-risk populations.

## 3:45—4:45 pm Session #3

### Room F **Taking Learning Communities at WSU to the Next Level of High-Impact Practice**

*Amy Cooper, Program Coordinator, Learning Communities & 1st Year Pgms.*

This presentation will highlight the developments within WSU's growing Learning Community program. By showcasing current LC successes and the intentional utilization of High Impact Practices within LCs and amongst LC coordinators and peer mentors, this presentation will promote a broader understanding of the importance of learning communities for student success and encourage the advising community at WSU to endorse LC participation by all students.

### Room G **Promoting Student Success Through Making the Right Connections**

*Christine Huang, SI and Tutoring Coordinator, Academic Success Center*

This workshop highlights some of the effective practices within the peer assisted learning programs offered by WSU's Academic Success Center, namely Supplemental Instruction and tutoring. These programs enhance student success by reinforcing effective learning strategies, life skills, and other practices, and workshop participants will learn how to help students make the connections necessary for overcoming multiple challenges through these positive, high impact programs.

### Room H **Final Chances: A Dismissal Prevention Strategy**

*Anita Carter, Academic Advisor, University Advising Center*

This session will highlight an intervention strategy targeted for students in their third term on academic probation, who are on the verge of dismissal from the University. Retention statistics for this program over the years support the efficacy of the interventions utilized in this Pre-Exclusion program. Attendees will be introduced to the rationale for the program, advising approach, tools used with students, and results of the intervention.



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**Keynote Presentation  
by**

**Dr. Charlie Nutt,  
Executive Director  
NACADA**